

AGHR 4413, Visitor & Resource Protection I Spring 2017

Instructor:	Kwaku Addo., PhD
Section # and CRN:	P04- AGHR 4413, 23912 P84- AGHR 4413, 23913
Office Location:	Agriculture and Business Bldg. # 305
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Office Hours:	Wednesday; 9:00 AM – 12:00 PM
Mode of Instruction:	Face to Face Instructional method
Course Location:	Lecture : Ag-Business 111 Lab: Ag-Business 111
Class Days & Times:	TR 5:00 pm - 8:20 pm
Catalog Description:	Fundamental values and operations of the National Park Service; communication, leadership and conservation skills and practice needed for employment with federal park agencies; physical fitness training.
Prerequisites:	None
Co-requisites:	None:
Recommended Texts:	<p>Sellars, R.W. (1997). Preserving Nature in the National Parks. London. Yale University Press.</p> <p>Hartzog, G.G. (1988). Battling for the National Parks. New York. Moyer Bell.</p> <p>Larsen, D.L. (2003). Meaningful Interpretation. Eastern National. Washington, PA.</p> <p>DOI Ethics Guide for Dept of the Interior Employees</p> <p>Farabee, Charles. NPS Ranger An American Icon ISBN 1-57098-392-5</p> <p>Muleady- Mecham, Nancy Eilenn. (2004). Park Ranger True Stories from a Rangers Career in America's National Parks ISBN 0-9674595-4-0</p> <p>Lukas, Luke. (1999). NPS Law Enforcement to Conserve and Protect ISBN 0-942728093-9</p>

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Describe the core values of the NPS		
2	Discuss how NPS law enforcement contributes to the mission of the National Park Service.		
3	Identify the career fields within the bureau		
4	Describe how the five career fields contribute to the mission of the National Park Service.		
5	Explain how the National Park Service achieves its congressional mandate of the 1916 Organic Act		

Course Objectives

Students will be prepared through this course to successfully participate as interns and future employees in the National Park Service. The course focuses on developing the student's ability to fully contribute to National Park operations. The class content is based on the National Park Service Universal Competencies. In 1994, The National Leadership Council approved the NPS Employee Training & Development Strategy. This Strategy set a direction for NPS Training. There are eight Universal Competencies; Mission Comprehension, Fundamental Values, Agency Orientation, Communication Skills, Resource Stewardship, Problem-solving Skills, NPS Operations, and Individual Development and Planning.

In addition to mastering and embracing these competencies the students will receive hands on experience conserving natural and cultural resources in local parks. They will also benefit from classroom training in NPS Career Development. Students will consistently participate in physical fitness training each month of the Spring Semester in order to meet the requirement of the physical efficiency battery. The cadre of students will have several opportunities to build presentations and leadership skills through hands on classroom and field experience. Through this course the students will earn several essential certifications to be used during their summer internships and prepare them for careers as US Park Rangers.

Grading Policies

1) Class Participation	10%
2) Class Assignments	75%
3) Physical Efficiency Battery	10%
4) Attendance	5%
Total	100%

A=90-100 points
B=80-89.9 points
C=70-79.9 points
D=60-69.9 points
F<60 points

Class participation is defined by the students' active performance in the class. Students must speak in class, ask questions, offer ideas, and physically participate in assignments and class activities.

Physical fitness requirements are defined as the students' ability to pass the physical efficiency battery. The physical fitness battery is described here <https://www.fletc.gov/physical-efficiency-battery-peb>. Students will be trained in the PEB throughout the course leading to graded testing of students at the end of the course.

Attendance will be taken each class day. Students can miss up to 2 classes with prior notice to the instructor. The third missed class will result in the student's grade being lowered by 10 points unless students provide University-excused absence documentation.

Class Assignments

- a. The History of the NPS – Certificate Due March 2, 2017
<http://provalenslearning.com/introduction-to-the-national-park-service-the-history-of-the-nps-2014>

Point Value – 10 points
- b. Foundations of Interpretation – Certificate Due April 6, 2017
http://provalenslearning.com/foundations-of-interpretation?__SID=U

Point Value = 10 points
- c. How to Prepare an Interpretive Program – Certificate Due April 27, 2017
<http://provalenslearning.com/how-to-prepare-an-interpretive-program-webcast>

Point Value = 10 points
- d. Federal Information System Security Training – Certificate Due April 20, 2017 – The training materials will be provided by instructors.

Point Value = 10 points
- e. Host Park Selections – Students will submit their list of host parks with paragraph justifications of their top five choices. All parks should be listed according to the student's interest in interning at that park. Due – March 2, 2017

Point Value = 10 points
- f. 2016 Host Park Goals and Objectives Presentation – Due April 20, 2017
Students will create a 5 minute Powerpoint including:
 - an overview of themselves
 - a description of their host park
 - a map of the host park
 - a description of the local community,
 - the cadet's planned accomplishments over the course of the summer internship
Point Value = 25 points

Spring Semester 2017 Schedule

Tuesdays, January 17-May 2: Physical Fitness Training at the Student Recreation Center, **Room ##**. Students will receive instruction on Park Ranger field techniques and will participate in physical training to accomplish the requirements of a US Park Ranger.

Thursdays, January 19-April 27: Schedule below; meet in **(TBD)**

January 17

Intermountain Regional Office Acting Branch Chief of Law Enforcement and Ranger Activities - Instructor: Law Enforcement Park Ranger Lena Koschman

Physical Fitness for NPS Law Enforcement

- Mastering the Physical Efficiency Battery
 - Overall Health for NPS Law Enforcement Park Rangers
- Be prepared to participate in physical activity

January 19

Introduction to the ProRanger Program

- Review Syllabus
- Expectation of the NPS
- Review the Eppley online training website

January 26

Introduction to the National Park Service: The Organization of the NPS

Instructor:

- Washington Office
- Regional Office
- National Parks

February 2

Introduction to Public Land Management

Instructor:

- Federal
- State
- Local

February 9

NPS History

Instructor:

- NPS History
 - NPS mission/legislation/policy
 - History of Law Enforcement and Emergency Services in the National Parks
 - Dr. Merritt will present list of Host Parks
- Host Park Selections – Assignment – Due March 2

February 16

ProRanger Program Manager Lavell Merritt PhD & Park Ranger

Preparing for Your Summer Internships

- What to Expect
- What to Bring
- What to do if you need help – Practice Scenarios

February 23

Physical Fitness for the NPS

ProRanger Program Manager

Instructor:

Class meets at Weight Room

- Physical Efficiency Battery
- Assignment Fundamentals I On-line Training Eppley Institute for Parks and Public Lands The History of the NPS <http://eppley.org/elearning/> (Due March 2)

March 2

Foundation of the National Park Service

Instructor:

- Organizational Structure
- NPS Universal Competencies
- NPS Core Values
- Host Park Selections – Students will submit their list of host parks with paragraph justifications of the top five choices.

March 9

Operational Leadership

Instructor:

- Principles of Operational Leadership
 - Green Amber Red (GAR)
 - Plan stewardship project applying Operational Leadership
 - Student are assigned to host park and begin working on oral presentations of host parks
- Due April 20

<<<<<<<<<<<<<<March 13 – 17 Spring Break>>>>>>>>>>>>>>

March 23

Sexual and Workplace Harassment

Instructor:

- Understanding preventing and reporting workplace and sexual harassment
- Assignment Due - Fundamentals I On-line Training Eppley Institute for Parks and Public Lands The History of the NPS <http://eppley.org/elearning/>
 - Fundamentals I On-line Training Eppley Institute for Parks and Public Lands Foundation of Interpretation http://provalenslearning.com/foundations-of-interpretation?__SID=U – Due April 06, 2017

March 30

Preparing for Your Summer Internships

Instructor:

- NPS Corporate Culture
- MultiGenerations in the Workforce
- Building Networking, Interpersonal and Communication Skills
- Federal Government Ethics for Students
- Sexual Harassment/Hostile Workplace Environment
- Federal Information System Security Training –Assignment Due – April 20, 2017
- Assignment Due Fundamentals I On-line Training Eppley Institute for Parks and Public

April 6

Interpretation

Instructor:

- What is the role of interpretation
- Fundamentals of interpretation
- Common types of interpretive programs

April 20

ProRanger Field Preparation

IMR Chief Park Ranger Mike Archer

- Student Presentations on Host Parks
- Assignment Due - Federal Information System Security Training

April 27

Physical Fitness for the NPS

Instructor:

Class Meets at the Student Recreation Center

- Physical Efficiency Battery

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty.
<https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest

Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

